

14.41 Public Finance and Public Policy

14.410 Public Finance and Public Policy

Survey Window: Fall 2020 End of Term

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Sverdlin Lisker, Diana, Recitation Instructor - Overall rating:

Teaching in Recitation

Subject Evaluation for Partially Remote Term	<i>Rating Scale: 1=Strongly Disagree, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>						RESPONSES	MEDIAN	STDEV
	AVG	1	2	3	4	5			
Instructor stimulated my interest in the subject	6.4						26	7.0	0.9
Instructor displayed thorough knowledge of subject material	6.6						26	7.0	0.8
Instructor supported my learning	6.5						26	7.0	0.81

Please provide comments on teaching (strengths, responsiveness to concerns, areas for improvement)

[Student 18175](#) - Recitations were great!

[Student 18512](#) - Diana was super helpful during office hours, especially at getting me to come back to the basic intuition behind the problems. She was also a good recitation instructor and had helpful slides and content for the recitations. For a few recitations, she would get students to read aloud the problems that we would work on which was fine and I get that it got students involved but it felt a bit high school-y. I think it would have been better for her to focus engagement on answering the questions instead of reading them.

[Student 18793](#) - Diana was a fantastic recitation leader and very helpful on piazza as well!

[Student 22588](#) - I love you Diane! Your recitations were always so well run, and it is really clear that you were both passionate and very aware of what you were talking about. Only, I don't have particular ways in which you could improve, just keep doing great things!

[Student 29148](#) - Teaching was fair, although the flow and pace of recitations was horrendous at times as half of the content was essentially rushed with no change in the expectation to fully internalize the badly explained math in psets and exams. There were also mistakes and the concepts were not fully internalized with intuition as much. Responsive to concerns was fairly low as there was no sense of flexibility/adaptability in office hours. Areas for improvement would be providing actual help instead of unhelpful hints/resources/explanations in office hours, which seemed like a waste of time due to absolutely nothing useful coming out of it.

[Student 30114](#) - Was very dedicated, open, and helpful!

[Student 34996](#) - explains things really well!

[Student 35046](#) - Diana was very patient in guiding me towards the right way to think about a pset question, even though I was quite slow to understand it! :-)

[Student 37310](#) - Thank you so much for a great semester, Diana! She was consistently good at teaching, and her recitations were always very clear and well formulated. She came across as someone who really cared about what she was doing and about making this class a good experience for us. She was consistently good about answering questions on Piazza. I only have positive things to say, really. This was such a good class, and so much of it was due to her. Again, I have no complaints -- Diana is quite good at this, is going to be an excellent researcher and economist, and MIT is *extremely* lucky to have her :) Thank you so much for a great semester, Diana!

[Student 46848](#) - I really liked Diana's recitations. They felt organized and productive.

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