

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 2479

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
Subject's learning objectives were met	6
Assignments contributed to my learning	7
Grading thus far has been fair	6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5
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Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	2
Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	9

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 4039

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 6

Assignments contributed to my learning 6

Grading thus far has been fair 5

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was: 5

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.) 2

Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.) 8

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 5

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 5099

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	7
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Jon gave thoughtful and detailed feedback on each of my drafts. During our office hours sessions, he always explained concepts in a clear and encouraging way. I never felt embarrassed to ask him any questions. He was a great resource for me throughout the semester, and he greatly helped me improve my writing skills.

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	7
Subject's learning objectives were met	7
Assignments contributed to my learning	7
Grading thus far has been fair	7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	4
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Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	2
Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	12

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject

7

Comments on the subject (strengths, areas for improvement)

This has been one of my favorite classes at MIT. I greatly enjoyed getting to explore a topic of interest and work on an independent project. The teaching staff did a great job of guiding us through our research and writing process.

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 21847

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 7

Assignments contributed to my learning 7

Grading thus far has been fair 7

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was: 4

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.) 3

Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.) 15

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 24710

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject

Displayed thorough knowledge of subject material

Helped me learn

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching

Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined 7

Subject's learning objectives were met 7

Assignments contributed to my learning 6

Grading thus far has been fair 6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was: 6

Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.) 2

Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.) 10

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject 7

Comments on the subject (strengths, areas for improvement)

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 38945

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	4
Displayed thorough knowledge of subject material	6
Helped me learn	4

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	4
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Comments on teaching (strengths, areas for improvement)

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	5
Subject's learning objectives were met	6
Assignments contributed to my learning	5
Grading thus far has been fair	4

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	5
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Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	2
Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	15

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	3
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Comments on the subject (strengths, areas for improvement)

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Student: 38945

SUBJECT: 14.33 Research and Communication in Economics: Topics, Methods, and Implementation
Survey Window: Spring 2022 End of Term | Responses for Student 42435

INSTRUCTORS

Cohen, Jonathan Palm, Communications TA
Teaching in Lab TBD meets *TBD in TBD

QUALITY OF TEACHING

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Stimulated my interest in the subject	6
Displayed thorough knowledge of subject material	7
Helped me learn	7

Rating Scale: 1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)

Overall rating of teaching	7
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Comments on teaching (strengths, areas for improvement)

Jon was SO helpful! Very patient in helping me understand the recommended methods for my paper and was always very receptive in helping outside of the scheduled meeting times.

SUBJECT

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

Subject expectations were clearly defined	6
Subject's learning objectives were met	6
Assignments contributed to my learning	7
Grading thus far has been fair	6

Rating Scale: 1=Too Slow, 4=Just Right, 7=Too Fast, N/A=Not Applicable (4 is best)

The pace of the class (content and assignments) was:	6
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Average hours you spent per week on this subject: (round to the nearest whole number)

In the classroom (lectures, recitations, labs, seminars, etc.)	2
Outside of the classroom (reading, studying, papers, projects, p-sets, online activities, etc.)	6

Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

Overall rating of the subject	6
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Comments on the subject (strengths, areas for improvement)

Super great class for learning the basics of writing a research paper. I had never done research (or even a UROP before), which was intimidating. The course and research process are very challenging but the course staff are extremely helpful and supportive.